

1.1 GST Vision

The Trust is building a family of schools, firmly rooted in their local communities, that provides access to the very highest quality education, often associated with the selective or independent sector, for all pupils, but particularly for those from socially disadvantaged backgrounds.

Each member of the family will keep in balance those three dimensions of school life, as expressed in the Trust motto, always associated with the very best maintained and independent schools: a strong pastoral system which ensures each child is known and understood, the broadest provision that widens minds and opportunities and the highest standards of achievement both inside and outside of the classroom.

Proud traditions

A GST school will be characterised by the development of independence of thought and learning in the pursuit of excellence. Students will develop their individual strengths and skills and build the integrity, self-discipline, decision-making and resilience necessary to develop their own success and that of others.

They will develop an understanding of their social responsibility and the scope they have to make a difference in their local communities and as world citizens. Students will be able to express their opinions and passions articulately and confidently with due consideration for others.

Students will enjoy school, their varied friends and be proud to be a part of the school community, the Trust family and the opportunities these afford them.

Relationships will be characterised by mutual respect, the joint creation of meaning and a commitment to continual learning.

Wide horizons

Students will have free access to an extensive range of curriculum enrichment and extra curriculum activities, including residential, which broaden their experiences and horizons.

High achievement

Students will follow a curriculum that both gives them a firm foundation in the disciplines that support all learning, including exceptional English and mathematics provision, and that will allow them success at the highest levels. Students will achieve academic outcomes well above the national norms and will earn accreditation for their musical, sporting or creative skills through a strong co-curricular programme.